

In the **North East**, the regional report confirmed the value of collaborative working, and emphasised that this was a way to effect lasting change to practice:

“Evaluations suggest that the match of lead and supported providers and the development of a strong working relationship on development activity are essential so that the expertise of providers can be shared and targeted to make a real impact.”

Organisational impact

In order for lasting change to take place, notions of best practice need to be embedded at an organisational level.

This report from the **East of England** confirms that the activities of the programme did indeed result in changes to policy and strategy in supported providers:

“Supported providers have identified numerous impacts on their structures, systems and processes. These include improved confidence for LLN managers, increased recognition amongst senior managers of the critical importance of LLN and the development of new embedding strategies. The introduction of functional skills has been supported, its profile raised and practitioners have had the opportunity not only to explore effective practice and access useful resources but also to assess and improve their personal skills.

“More robust frameworks for initial, formative and summative assessment have been developed and Internal Verification arrangements and evidence collection methods have improved. Developmental observations and mentoring have also contributed to more effective teaching and learning. Increased success rates are anticipated and providers report that involvement has assisted with preparation for Ofsted inspections.”

As a specific example, the following describes briefly the way the support from a lead provider in the **North West** was used to implement a new strategic approach to a changing landscape:

“From January 2011 a new Apprenticeship framework for adult social care was to be introduced, based on the new technical and competency qualifications of the QCF and key skills qualifications. With such a significant change to manage, the team needed to develop a strategic approach and plan for key skills development and delivery within the new Apprenticeship framework. The support offered by this project was excellent. It was timely in terms of our strategic and operational goals and the programme was responsive to our particular needs.”

Dawn Hodges Associates (DHA) supported by Training Plus, Merseyside

Expected long-term benefits/sustainability

With all publicly-funded programmes, it is important to know what lasting impact is predicted. There was a strong feeling in all regions that the work on developing collaborative approaches in this sector-led programme would indeed have a lasting impact. The legacy will include:

- New delivery models
- Resources developed
- Initial teacher education
- Broader curriculum
- Continuation of networks
- The use of technology to support collaborative exchanges.

In the **East of England**,

“New delivery models incorporating differentiation, personalised, independent and online learning have been adopted. Commitment and enthusiasm have been essential to the success of the sector-led model and will continue to translate into future quality improvements.”